

ANZAED Australian and New Zealand Indigenous Scholarships

Terms Used in this Document

- ANZAED: Australia and New Zealand Academy for Eating Disorders
- Indigenous: pertaining to people from Australia or New Zealand who identify as being Australian Aboriginal, Torres Strait Islander, or Māori.

Purpose of the Award

The purpose of these Scholarships are to support the development of the Indigenous eating disorders workforce and to improve eating disorder outcomes for people of Aboriginal, Torres Strait Islander, and Māori heritage living in Australia or New Zealand. Recipients may be working in research, health, education, advocacy, or other relevant areas. Up to two scholarships will be available (one to an Australian resident, one to a New Zealand resident) each year to support ANZAED membership and attendance at the upcoming ANZAED Annual Conference. Successful applicants must provide a sound case for how the scholarship will benefit Indigenous peoples and communities. In addition, applicants will be requested to demonstrate need and benefit of the scholarship to their own work/workplace.

Award Support

1. Full registration for the upcoming ANZAED Annual Conference
2. Full ANZAED membership for one year

Eligibility Criteria

1. Applicants must identify as being:
 - (a) Aboriginal
 - (b) Torres Strait Islander, or of
 - (c) Māori descent.
 - (d) and *not* a current member of the ANZAED Executive Committee.

Applicants may be asked to show proof of heritage if application is successful.

Selection Criteria

50% - Demonstrated Benefit to Indigenous Peoples and Community/ies

The Applicant must demonstrate in their Personal Statement (video or written entry) how ANZAED membership and their attendance at the ANZAED Annual Conference will benefit the target Indigenous Peoples and Community/ies. This can include direct benefits (e.g., for an applicant who works in a healthcare setting as a clinician seeing clients who identify as Indigenous) or indirect benefits (e.g., for applicants who are researchers, or who works as an Indigenous consultant or educator with primarily non-Indigenous peoples). Applicants are encouraged to describe all ways in which they believe the scholarship might benefit their community, and provide examples (e.g., of *how* the applicant might share what they have learned with Community/ies).

These guidelines were developed by Deborah Mitchison, Mandy Goldstein, Rachel Lawson, and Frances Cook (Policies and Procedures Committee) in consultation with AJ Williams-Tchen and Jason Northover (cultural consultants) and review from Elizabeth Dale (Chair, Indigenous Eating Disorder Research and Clinical Development Special Interest Group) | March 2022

50% - Demonstrated Benefit and Need for the Applicant's Work or Workplace

The Applicant must demonstrate in their Personal Statement (video or written entry) how ANZAED membership and their attendance at the ANZAED Annual Conference will benefit their work (e.g., outputs, clients, colleagues, organizations professional/career development). The Applicant must also explain the *need* for these benefits to their work/workplace (e.g., applicants may refer to the availability of or access to eating disorder specific professional development opportunities, resources, expertise, and funding).

Application Materials and Procedure

1. Applicants must submit the following materials in their application:
 - a. A personal statement addressing the selection criteria above. This statement can be written (500 words maximum), or submitted as a videoclip (4 minutes maximum)
 - b. A letter of reference (e.g., from a manager, supervisor, senior colleague or Community leader who knows you and your work well)
 - c. Optional - A brief CV or biography, including contact details, and current and past education and employment experiences (not be used to score applications).
2. These materials must be submitted via email to ANZAED (addressed to: anzaed@anzaed.org.au, subject line: "Indigenous Scholarship Application") by the time and date specified on the ANZAED website.

Selection Procedures

Eligibility will be assessed prior to full review of applications. Eligible applications will be assessed by a panel of no fewer than 3 reviewers, selected by the ANZAED Executive Committee. In the case that there is at least one Māori applicant, this panel will include at least one Māori reviewer. In the case that there is at least one Aboriginal or Torres Strait Islander applicant, this panel will include at least one Aboriginal or Torres Strait Islander reviewer. The expertise and time provided by judges with cultural expertise will be acknowledged by way of gift/Koha or reimbursement. The panel will score the applications according to the Selection Criteria. The top-ranked application from a person of Māori heritage, and the top-ranked application from a person of Aboriginal or Torres Strait Islander heritage will be identified and sent to the ANZAED Executive Committee for approval.

Notification and Acceptance of the Award

- The successful applicants will be notified by ANZAED, allowing enough time to make preparations to attend the conference which is typically held in August.
- The successful applicant/s will be asked to confirm their Aboriginal, Torres Strait Islander, or Māori heritage. There are multiple ways to do this (including but not limited to a letter of support from Community, official approval of Whakapapa back to grandparents, Iwi registration, or a statutory declaration). For more information about confirming Aboriginality see [here](#). In some cases, the applicant may be contacted by an Aboriginal or Māori representative to discuss heritage.
- In exceptional circumstances, a written request may be submitted to ANZAED to consider holding the Scholarship over until the following year.
- The successful applicants will be asked to share their experiences after the conference (e.g., by participating in a short interview or providing a written response) for use by ANZAED to further promote the aims of this scholarship.

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Scoring Rubric

| | Poor <i>Score < 20</i> | Average <i>Score 20-30</i> | Good <i>Score 30 - 45</i> | Excellent <i>Score > 45</i> |
|---|---|--|---|---|
| 1. Demonstrated Benefit of the scholarship to Indigenous Peoples and Community/ies (Score /50) | <p>The applicant has not provided an argument for the potential benefit of the scholarship to relevant Indigenous Community/ies (e.g., increased knowledge and/or capabilities within existing community-based services). The impact of attendance at the conference or ANZAED membership for Community remains unclear.</p> | <p>The applicant has provided a relatively unconvincing argument for the potential benefit of the scholarship for Indigenous Peoples and Community/ies (e.g., increased knowledge and/or capabilities within existing community-based services). Attendance at the conference and/or ANZAED membership is perceived to have a subtle and/or delayed potential positive impact on Community.</p> | <p>The applicant has provided a sound argument for the potential benefit of the scholarship for relevant Indigenous Community/ies (e.g., increased knowledge and/or capabilities within existing community-based services). Attendance at the conference and ANZAED membership is perceived to have a moderate to high positive and immediate impact on Community.</p> | <p>The applicant has provided a compelling argument for the potential benefit of the scholarship for relevant Indigenous Community/ies (e.g., increased knowledge and/or capabilities within existing community-based services). Attendance at the conference and ANZAED membership is perceived to have a very high positive and immediate impact</p> |
| 2. Demonstrated Benefit and Need for the Applicant's Work or Workplace (Score /50) | <p>The applicant has not provided an argument of the need of potential benefit of the scholarship on their own work or workplace (e.g., in furthering workplace objectives or values, improving the competencies of workers).</p> <p>The 'need' for the scholarship with reference to issues such as access to or distance from resources, or availability of expertise or funding remains very unclear or is not addressed.</p> <p>The impact of attendance at the conference and/or ANZAED membership on any aspect of their work or workplace (e.g., colleagues, clients, or broader organisation) is very unclear or not addressed.</p> | <p>The applicant has provided a relatively unconvincing argument of the need or potential benefit of the scholarship on their own work or workplace (e.g., in furthering workplace objectives or values, improving the competencies of workers).</p> <p>A vague explanation of 'need' has been provided in regards to issues such as limited access to or distance from resources, or lack of available expertise or funding.</p> <p>Attendance at the conference and/or ANZAED membership is perceived to have a subtle and/or delayed potential positive impact on the Applicant's work or workplace (e.g., colleagues, clients, or broader organisation).</p> | <p>The applicant has provided a sound argument of the need and potential benefit of the scholarship to their work or workplace (e.g., in furthering workplace objectives or values, improving the competencies of workers).</p> <p>A clear explanation of 'need' has been provided in regards to issues such as limited access to or distance from resources, or lack of available expertise or funding.</p> <p>Attendance at the conference and ANZAED membership is perceived to have a moderate to high positive and immediate impact on the Applicant's work or workplace (e.g., colleagues, clients, or broader organisation).</p> | <p>The applicant has provided a compelling argument of the need and potential benefit of the scholarship to their work or workplace (e.g., in furthering workplace objectives or values, improving the competencies of workers).</p> <p>A convincing and detailed explanation of 'need' has been provided in regards to issues such as limited access to or distance from resources, or lack of available expertise or funding.</p> <p>Attendance at the conference and ANZAED membership is perceived to have a very high positive and immediate impact on the Applicant's work or workplace (e.g., colleagues, clients, or broader organisation).</p> |

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