

Scoring Procedure

ANZAED Paul Foulkes Clinician Scholarship

Terms Used in this Document

- ANZAED: Australia and New Zealand Academy for Eating Disorders

Purpose of the Award

The purpose of this Scholarship is to support the development of Australian and New Zealand clinicians/health professionals who are working in the field of eating disorders. The Scholarship will fund a clinician to attend the upcoming ANZAED Annual Conference. The successful recipient will demonstrate that their attendance at the upcoming ANZAED Annual Conference will be of substantial benefit to their development as a clinician in the field of eating disorders, as well as to their workplace, colleagues, community, and/or clients.

Eligibility Check

Eligibility requirements for each application will be checked by ANZAED prior to sending applications to the review panel. The review panel will only be provided applications from applicants who meet all eligibility requirements.

- 1. Applicants must be members of ANZAED**
Eligible applicants will be current ANZAED members at the time of application.
- 2. Applicants must be currently working as a clinician or health professional in the field of eating disorders.**
Eligible applications will include a document or statement from the applicant's organisation (manager/employer) or an informed senior eating disorder clinician to confirm that the applicant is currently working as a clinician in the eating disorder field.
- 3. Current members of the ANZAED Executive Committee are not eligible to apply**
Eligible applicants will not be current members of the ANZAED Executive Committee, at the time of application.

Selection Criteria

60% - Demonstrated Benefit to the Clinician/Health Professional's Workplace (colleagues, organization, clients) and the Community

The Applicant must demonstrate in their Personal Statement how their attendance at the ANZAED Annual Conference will benefit their workplace, colleagues, clients and/or the community.

40% - Demonstrated Benefit to the Applicant

The Applicant must demonstrate in their Personal Statement that their attendance at the upcoming ANZAED Annual Conference will be of significant benefit to their career development.

Scoring Procedure

- A panel of no fewer than 3 reviewers, who are deemed to have no conflicts of interest with any of the Applicants, will be selected by the ANZAED Secretary in collaboration with the Executive Committee.
- Each reviewer will score every application independently, and will base their scores on the application materials only (i.e., Personal Statement and CV)
- Each panel member will provide their scores out of 10, based on the scoring rubric below, to the ANZAED Secretary. The weighting above will be applied post hoc by the Secretary or their appointed delegate.
- The ANZAED Secretary, or their nominated official, will then rank the applications from lowest to highest scoring, and the applicant with the highest ranking will be identified.

Notification Procedure

1. The Secretary will forward the names and applications of the top-ranked Applicants to the ANZAED President and Executive Committee for approval.
2. Pending ANZAED approval, the top-ranked Applicant will be deemed the successful Applicant and will be notified.

Scoring Rubric

	Poor	Average	Good	Excellent
<p>1. Potential Benefit of the Scholarship for the clinician's workplace, clients, colleagues, and community</p> <p>(Score /10; 60% weighting)</p>	<p>The applicant has not provided an argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. The impact of attendance on any relevant aspects of their broader work setting is unclear.</p> <p><i>Score < 2.5</i></p>	<p>The applicant has provided a relatively unconvincing argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. Attendance at the workshop is perceived to have a somewhat positive impact on at least one relevant aspect of their broader work setting. The impact may not be immediate.</p> <p><i>Score 2.5 - 4.9</i></p>	<p>The applicant has provided a sound argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. Attendance at the workshop is perceived to have a moderate to high positive and immediate impact on one to two relevant aspects of their broader work setting.</p> <p><i>Score 5 - 7.5</i></p>	<p>The applicant has provided a compelling argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. Attendance at the workshop is perceived to have a very high positive and immediate impact on at least two relevant aspects of their broader work setting.</p> <p><i>Score > 7.5</i></p>
<p>1. Potential Benefit of the Scholarship for the Applicant's Career</p> <p>(Score /10; 40% weighting)</p>	<p>The applicant has not provided an argument for the positive impact of the scholarship on their career. The impact of attendance on any relevant aspects of their career development is unclear.</p> <p><i>Score -< 2.5</i></p>	<p>The applicant has provided a relatively unconvincing argument for the positive impact of the scholarship on their career. Attendance at the workshop is perceived to have a somewhat positive impact on at least one relevant aspect of their career development.</p> <p><i>Score 2.5 - 4.9</i></p>	<p>The applicant has provided a sound argument for the positive impact of the scholarship on their career. Attendance at the workshop is perceived to have a moderate to high positive impact on one to two relevant aspects of their career development.</p> <p><i>Score -5 - 7.5</i></p>	<p>The applicant has provided a compelling argument for the positive impact of the scholarship on their career. Attendance at the workshop is perceived to have a very high positive impact on at least two relevant aspects of their career development.</p> <p><i>Score -> 7.5</i></p>

